HR Excellence in Research

Action Plan

Action Plan

Case number

2023SK83640

Name Organisation under review

KInIT

Organisation's contact details

Mlynske Nivy 5, Bratislava, Slovakia, 81109, Slovakia

1. Organisational Information

Please provide a limited number of key figures for your organisation. Figures marked * are compulsory.

| STAFF & STUDENTS | FTE |
|--|---------|
| Total researchers = staff, fellowship holders, bursary holders, PhD. students either full-time or part-time involved in research * | n 36 |
| Of whom are international (i.e. foreign nationality) * | 4 |
| Of whom are externally funded (i.e. for whom the organisation is host organisation) * | 1 |
| Of whom are women * | 8 |
| Of whom are stage R3 or R4 = Researchers with a large degree of autonomy, typically holding the status of Principal Investigator or Professor. * | 11 |
| Of whom are stage R2 = in most organisations corresponding with postdoctoral level * | 15 |
| Of whom are stage R1 = in most organisations corresponding with doctoral level * | 10 |
| Total number of students (if relevant) * | 9 |
| Total number of staff (including management, administrative, teaching and research staff) * | 68 |
| RESEARCH FUNDING (figures for most recent fiscal year) | € |
| Total annual organisational budget | 2416620 |
| Annual organisational direct government funding (designated for research) | 0 |
| Annual competitive government-sourced funding (designated for research, obtained in competition with other organisations – including EU funding) | 934674 |
| Annual funding from private, non-government sources, designated for research | 1027947 |

ORGANISATIONAL PROFILE (a very brief description of your organisation, max. 100 words)

KInIT is an independent, non-profit institute dedicated to AI research. We bring together experts in AI and other areas of computer science, with connections to other disciplines: web and user data processing including false information, processing and comprehension of natural language, data analysis for green energy and ethics in intelligent technologies. KInIT combines the excellent competencies of academic researchers and educators with innovative companies, their needs and experience. By involving the private sector, we seek to create a healthy research ecosystem that is connected to existing universities, the Slovak Academy of Sciences and above all to the international community.

2. Strengths and weaknesses of the current practice

Please provide an overview of the organisation in terms of the current strengths and weaknesses of the current practice under the four thematic headings of the Charter and Code at your organization.

Note: Click on the name of each of the four thematic headings of the Charter and Code to open the editor and provide your answer.

Ethical and professional aspects*



Strengths and Weaknesses (max. 800 words)

Strengths: KInIT consistently aligns its practices with ethical guidelines and professional standards. Researchers have complete freedom in their research, this freedom is limited only by the resources and overall mission of the Institute. Researchers adhere to the ethical principles, they are familiar with strategic goals and overall mission of the Institute and they have a clear understanding of their contractual and legal responsibilities to both KInIT and project partners. This is also ensured by bi-weekly all-institute meetings. The results of their research is regularly published in scientific journals and presented to both the professional and lay community. Public engagement and raising awareness about AI research is one of the key elements of the Institute's mission. KInIT fully respects the principles of non-discrimination and inclusiveness in the workplace. Researchers undergo an annual performance evaluation, wherein their professional achievements and contributions are systematically assessed.

Weaknesses: Even though the Institute adheres to the ethical principles, these principles are not yet formalized in an official, internal Code of Conduct and Code of Research Ethics. There is insufficient knowledge about intellectual property rights and national legal requirements regarding data protection among researchers. KInIT lacks necessary precautions in case of IT disasters and formalized back-up plans. While KInIT's researchers actively engage in public outreach and regularly disseminate their work, there is a considerable room for improvement in terms of the visibility of the institute's activities. KInIT needs to further increase its impact and amplify its reach. Most of the documents relevant for the researchers are only in the Slovak language which decreases the attractiveness and inclusiveness of the Institute for foreign researchers.

Recruitment and selection*



Strengths and Weaknesses (max. 800 words)

Strengths: All candidates undergo a transparent and complex selection process where their education, experience and abilities are evaluated holistically. This selection process usually consists of several interviews and occasionally a test. There is no discrimination on the basis of gender, age, ethnic, national or social origin, religion or belief, sexual orientation, language, disability, political opinion, social or economic condition. Job offers are advertised publicly on the Institute's website and on several job portals and they are published in English. Candidates are informed about all the stages of the selection process during the 1st interview. The selection committee comprises individuals with diverse backgrounds and experiences - HR, team leaders and the CEO of KInIT. Academic or work mobility is highly valued within the institute and seniority is an asset, not an obstacle. Gaps in the candidate's resume are not punished. All new employees undergo a complex onboarding process during which they are provided with all necessary information regarding their work.

Weaknesses: The recruitment and selection process is not formalized according to the OTM-R principles and sufficient control systems are not implemented. KInIT uses several job portals for advertisement, but Euraxess is utilized mostly for more senior positions. Career progression is not sufficiently formalized and presented during the recruitment process. The individual feedback for unsuccessful candidates is not automatically provided, it is provided only in the case of an explicit request. Mobility experience, seniority and non-academic qualifications are highly valued in the institute, but their benefit in terms of remuneration and career progression is not formalized. KInIT currently lacks a formalized complaint system and dedicated committee to address such concerns. There are no clear rules for the recruitment and appointment of postdoctoral researchers.

Working conditions*

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Strengths and Weaknesses (max. 800 words)

Strengths: Working conditions at KInIT are in accordance with national legislation requirements and KInIT strives to create an inspiring work environment. The quality of the environment is ensured by the Health and Safety Plan. KInIT has offices in barrier free building with access for disabled researchers. Working conditions and working environment are flexible. Researchers have the flexibility to work remotely for three days a week and there is an on-site kindergarten located within the same building as KInIT. This arrangement provides a supportive environment for balancing professional commitments with family needs. Researchers are provided with hardware and software equipment necessary to carry out their duties effectively. The principles of gender equality are formalized in the Gender Plan 2021-2025 and regular awareness trainings regarding gender equality are organized. Researchers enjoy fair and attractive conditions of funding and salaries with adequate and equitable social security provisions in accordance with national legislation.

According to the survey, the vast majority of researchers agree that there is a representative gender balance at all levels within KInIT. All researchers are provided with the opportunity of career counselling. Co-authorship is viewed very positively.

Weaknesses: Several benefits that the researchers enjoy are not yet formalised. Gender Plan 2021-2025 clearly outlines the initiatives to be undertaken, but there is considerable room for improvement. KInIT does not have a gender equality committee that would evaluate the progress within the Institute. KInIT lacks position-specific career development plans. Researchers are not provided with a sufficient number of mobility options. Career counselling is carried out on an informal basis, without proper formalization. The absence of established rules and regulations for managing complaints, appeals, and conflicts is notable within the current framework. Additionally, there is a lack of a designated committee or ombudsperson position to facilitate resolution processes.

Training and development*



Strengths and Weaknesses (max. 800 words)

Strengths: Early-career researchers, including PhD students, benefit from regular and structured interactions with their supervisors. This intentional approach ensures a supportive and mentorship-driven relationship, promoting the professional development and success of researchers in the early stages of their careers. Researchers are provided with possibilities to participate at conferences, professional seminars/workshops and other career development and learning activities. Researchers are encouraged to pursue continuous education.

Weaknesses: Career development plans and continuous education are not formalised. There is a need for managerial and soft skill education for team leaders.

3. Actions

The Action Plan and HRS4R strategy must be published on an easily accessible location of the organisation's website.

Please provide the web link to the organization's Action Plan/HR Strategy dedicated webpage(s):

https://kinit.sk/careers/hrs4r/ (https://kinit.sk/careers/hrs4r/)

Please fill in the list of all individual actions to be undertaken in your organisation's HRS4R to address the weaknesses or strengths identified in the Gap-Analysis. The listed actions should be concise, but detailed enough for the assessors to evaluate the level of ambition, engagement and the expected implementation process. The institution should strive to provide a detailed plan, not just an enumeration of actions.

Note: Choose one or more of the principles automatically retrieved from the GAP Analysis with their implementation ratings.

| Action 1 Establish an official, internal Code of Conduct | GAP Princip | le(s) | Timing (at least by year's quarter/semester) |
|---|---------------------|--|---|
| | (+/-) 2. Ethica | l principles | Q3/2025 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: a published internal docur Conduct will be explained and institute meeting after its pub- be measured by a questionnal weeks after the publication of discussion at the all-institute clear guidelines and standard employees T2: to raise award behavior in terms of workplace interest, whistleblowing ect. | d discussed during an all- lication I3: the progress will aire once per year (two f the Code and after the meeting) T1: to establish ds of behavior for all KInIT eness about appropriate |

| Action 2 Establish an official, internal Code of Research Ethics | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|---|-----------------------------|--|--|
| | (+/-) 2. Ethical principles | | Q3/2024 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | Ethics team | I1: a published internal docum I2: The KInIT Code of Ethics we discussed during an all-institut publication I3: the progress with questionnaire once per year (to publication of the Code and after institute meeting) T1: to conce KInIT's stance on responsible (R&D) of intelligent technological | vill be explained and the meeting after its and the measured by a two weeks after the discussion at the alleptualize and articulate and development the second to raise awareness. |

| Action 3 Formalization of a complaints system in relation to ethical violations | GAP Princip | ile(s) | Timing (at least by year's quarter/semester) |
|--|-----------------------------|---|---|
| | (+/-) 2. Ethical principles | | Q2/2025 |
| | Responsible | | |
| | Unit | Indicator(s) / Target(s) | |
| | HR department | I1: Formation of an Ethical Committee will convene regular additionally as needed, in response requiring its attention. I2: The weevaluated by a questionnaire or guidelines setting out the anony mechanism and procedure T: to universally understood standard dilemmas and resolving ethical | ly twice a year and onse to specific situations ork of the Committe will be nee per year I3: Approved mous complaints establish clear and ds for addressing ethical |

| Action 4 Raise awareness in the field of research ethics via workshops, trainings | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|--|--|--|---|
| | (+/-) 2. Ethical | principles | Q2/2025 onwards |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department and Ethics team | I: workshop or training about re our goal is to achieve a 90% at research staff for this training T ethical aspects of the KInIT's re | tendance rate among all to raise awareness about |

| Action 5 Creation of a comprehensive onboarding guide for researchers that will include thorough information about intellectual property rights, legal aspects of the research and data protection | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|---|---------------------|--|---|
| | (-/+) 3. Profess | sional responsibility | |
| | (+/-) 5. Contra | ctual and legal obligations | |
| | (+/-) 7. Good p | practice in research | Q1/2025 |
| | (+/-) 31. Intelle | ectual Property Rights | |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: A comprehensive onboarding I2: Disseminate the guide to all re incorporate its distribution into the to raise awareness about intellect aspects of the research and data | esearchers and e onboarding process T1: tual property rights, legal |

| Action 6 | | | Timing (at least by year's |
|--|------------------|--|--|
| Creation of a comprehensive welcome package for all new researchers with all necessary information related to their work | GAP Principle(s) | | quarter/semester) |
| | (-/+) 3. Profes | sional responsibility | Q1/2025 |
| | Responsible | | |
| | Unit | Indicator(s) / Target(s) | |
| | HR department | I1: A comprehensive welcome researchers I2: The HR depart meeting with all new employee months to assess their satisfactoricess and evaluate their initionew researchers with all the in place | ment will schedule a s after their first three stion with the onboarding al experience T: to provide |

| Raise awareness in the field of data protection and intellectual property rights via workshops and trainings | GAP Principle | (s) | Timing (at least by year's quarter/semester) |
|--|---------------------|---|--|
| | (+/-) 5. Contrac | onal responsibility tual and legal obligations ctual Property Rights | Q3/2025 onwards |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I: workshop or training about intell and data protection once a year T about intellectual property rights a | to raise awareness |

| Action 8 Elaboration of an internal methodology for project management | GAP Princ | ple(s) | Timing (at least by year's quarter/semester) |
|---|-------------------|--|---|
| | (+/-) 6. Acc | ountability | Q4/2025 |
| | Responsib | le | |
| | Unit | Indicator(s) / Target(s) | |
| | Project Office | I: approved internal methodolog division of tasks between the proresearchers in terms of financial T: to formalize the division of tast and the Projects Office within proverlows, enhance coordination responsibilities for optimal projects. | oject office and management of projects iks between researchers ojects to streamline n, and clarify |

| Action 9 Participation in activities aimed at increasing the visibility of the Institute's work in the general public | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|--|-------------------------------------|--|---|
| | (++) 8. Dissem (+/-) 9. Public 6 | nination, exploitation of results | Q2/2024 onwards |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | All Institute | I1: More significant presence in a on social media etc Our specific previous years, are: Number of Statended 2023:19 2024: 27 2025 Growth in Social Media Follower followers 2024: ~ 1100 - 1150 neter 1600 new followers 2026: ~ 180 Content Reach on Social Media 530000 - 550000 2025: ~ 70000 900000 - 10000000 Number of BI Published 2023: 89 2024: 65-70 95-105 Number of Videos Produ Views/Engagement 2023: 6 2020 2026: ~ 20-25 I2: Formulate a constrategy and plan T: To increase awareness of the institute's activities general public | c goals, compared to Seminars/Conferences 5: ~ 34-36 2026: ~ 42-45 is 2023: 1272 new ew followers 2025: ~ 1500 00 - 2000 new followers 2023: 421900 2024: ~ 0 - 770000 2026: ~ og Posts/Articles 2025: ~ 80-90 2026: ~ ced and 4: 4-5 2025: ~ 10-15 omprehensive promotion the visibility and |

| Action 10 Establish necessary precautions in case of IT disasters and attacks | GAP Princip | le(s) | Timing (at least by year's quarter/semester) |
|--|------------------------------------|--|--|
| | (+/-) 7. Good practice in research | | Q1/2026 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | All Institute | I: Elaboration and formalization necessary precautions T1: To s and intellectual property T2: To employees to respond effective | safeguard sensitive data o educate and empower |

| Action 11 Elaboration of a new Gender Equality Plan for the period 2025-2030 | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|---|---------------------|--|--|
| | (+/-) 10. Non d | iscrimination | 2.4222 |
| | (+/-) 27. Gende | er balance | Q4/2024 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: an approved internal docume 2025-2030" I2: the document will discussed during an all-institute in publication T: to promote gender comprehensive policies, initiative fostering equal opportunities, reprinclusivity across all levels and a | be explained and meeting after its equality through es, and practices aimed at presentation, and |

| Action 12 Translate all relevant documents for researchers to English | GAP Principle(s) (+/-) 10. Non discrimination | | Timing (at least by year's quarter/semester) |
|--|---|--|--|
| | | | |
| | HR department I: all relevant documents for researchers will be tra to English and published on KInIT's website T: to e accessibility and facilitate collaboration | | (InIT's website T: to ensure |
| Action 13 Improve the bilingual environment in the office | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
| | (+/-) 10. Non d | iscrimination | Q4/2024 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | All Institute | I: all institute-wide meetings a English T1: to cultivate a more environment in the office T2: t within the Institute to foreign of | e inclusive and cohesive o foster greater openness |

| Action 14 | | | Timing (at least by year's |
|---|------------------|---|-------------------------------|
| Organize non-discrimination (with an emphasis on gender discrimination) trainings | GAP Principle(s) | | quarter/semester) |
| | (+/-) 10. Non | discrimination | Q4/2024 |
| | Responsible | | |
| | Unit | Indicator(s) / Target(s) | |
| | HR department | I: workshop or training about n year T: to raise awareness abo an emphasis on gender equali | out non discrimination with |

| Action 15 Revision and formalization of the criteria for performance evaluation and remuneration at KInIT | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|--|---------------------------------|--|---|
| | (+/-) 11. Evalua | ation/ appraisal systems | |
| | (+/-) 15. Trans | parency (Code) | |
| | (+/-) 17. Variati CVs (Code) | ons in the chronological order of | Q3/2025 |
| | (+/-) 18. Recog | nition of mobility experience (Code) | |
| | (+/-) 19. Recog | nition of qualifications (Code) | |
| | (+/-) 26. Fundiı | ng and salaries | |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: an official remuneration policy I principles I2: formalisation of the reexperience, seniority and qualifical fairness and equity within the Institution consistency in evaluating employed determining compensation levels | ecognition of mobility tions T1: to ensure tute T2: to ensure |

| Action 16 | | Timing (at least by |
|--|---|-----------------------------|
| Revision and formalization of the recruitment and selection process in accordance with the OTM-R principles (OTM-R | GAP Principle(s) | year's quarter/semester) |
| policy) | (+/-) 12. Recruitment | |
| | (+/-) 13. Recruitment (Code) | |
| | (++) 14. Selection (Code) | |
| | (+/-) 15. Transparency (Code) | |
| | (+/-) 17. Variations in the chronological order of CVs (Code) | Q2/2025 |
| | (+/-) 18. Recognition of mobility experience (Code) | |
| | (+/-) 19. Recognition of qualifications (Code) | |
| | (+/-) 20. Seniority (Code) | |

| Responsible | |
|-------------|--|
| Unit | Indicator(s) / Target(s) |
| | I1: an official OTM-R policy (recruitment and selection |
| | policy) I2: the policy will be presented during regular all- |
| | staff meeting after its establishment and will be published |
| | on KInIT's website I3: formalisation of the recognition o |
| HR | mobility experience, seniority and qualifications in the |
| department | OTM-R policy T1: To enhance the effectiveness of the |
| - | recruitment and selection process T2: To ensure |
| | transparency, fairness, and merit-based practices in hir |
| | procedures T3: To improve candidate experience and |
| | satisfaction T4: To enhance the Institute's reputation |

| Action 17 Training sessions for HR staff | GAP Principle(s) | Timing (at least by year's quarter/semester) |
|---|--|--|
| | (+/-) 12. Recruitment | |
| | (+/-) 13. Recruitment (Code) | |
| | (++) 14. Selection (Code) | Q3/2024 onwards |
| | (+/-) 17. Variations in the chronological o CVs (Code) | rder of |
| | Responsible Unit Indicator(s) / Target(s | 3) |
| | I: training sessions for and selection process | HR staff focused on recruitment |

| Action 18 Establish an official travel policy | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|--|--|--|---|
| | (+/-) 6. Accour | • | Q1/2025 |
| | (-/+) 29. Value Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: an internal document sett the document will be published define eligible travel expense processes and responsibilities and managing business trave and oversight | ed on KInIT's website T1: to es T2: to specify approval es for requesting, approving, |

| Action 19 Career development opportunities | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|---|---------------------|---|--|
| | (+/-) 15. Trans | parency (Code) | Q2/2026 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: information about career will be included in advertise selection process T: to attractransparently communicatin employee growth and devel | ments and during the ct and retain top talent by g the Institute's commitment to |

| Action 20 | | | Timing (at least by |
|---|--|---|---|
| Create clear rules and guidelines for the recruitment and appointment of postdoctoral researchers including guidelines for their professional development opportunities | GAP Principle(s) | | year's quarter/semester) |
| | () 21. Postdo | ctoral appointments (Code) | Q1/2026 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department Research director | I: an official, internal document guidelines for the recruitment a postdoctoral researchers T1: to conditions of employment for p T2: to develop targeted recruit attract postdoctoral researcher | and appointment of o specify the terms and ostdoctoral researchers ment strategies tailored to |

| Action 21 Establishment of a control system for the OTM-R policy | GAP Princip | e(s) | Timing (at least by year's quarter/semester) |
|---|------------------|---|--|
| | (+/-) 12. Recr | uitment | |
| | (+/-) 13. Recr | uitment (Code) | Q2/2025 |
| | (+/-) 15. Trans | sparency (Code) | |
| | Responsible | | |
| | Unit | Indicator(s) / Target(s) | |
| | HR department | I1: publication of the OTM-R po Slovak and English I2: a clear procedure T: to increase transp of the OTM-R policy | control system and |

| Action 22 Creation of position-specific career development plans | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|---|---------------------|---|---|
| | (+/-) 38. Contir | er development nuing Professional Development es to research training and velopment | Q1/2026 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: Elaboration of career develop position I2: Career development all researchers during their one-t teamleaders I3: the progress will yearly evaluation sessions with to a culture of continuous learning a establish clear pathways for care advancement within the Institute | plans will be presented to o-one meeting with their be evaluated during eamleaders T1: to foster and improvement T2: to |

| Action 23 Establish a complaints mechanism in the recruitment and selection process | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|--|---|---|--|
| | (+/-) 12. Recru (+/-) 13. Recru (+/-) 15. Trans | | Q2/2025 |
| | () 34. Comple | • | |
| | HR department | Indicator(s) / Target(s) I1: a mechanism addressing comduring the recruitment and select complaints mechanism will be transparency and accountability and selection process T2: to provide another treatment, bias, or miscond recruitment process | ion process; this insparent and chanism in the form of hire T1: to enhance within the recruitment ride a channel for complaints related to |

| Action 24 Establish Gender Equality Committee | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|--|------------------------------------|---|--|
| | (+/-) 10. Non d (+/-) 27. Gende | | Q1/2025 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I1: Establishment of the Gender The Committee will convene readditionally as needed, in respondering its attention. I3: The value be evaluated by a questionnair foster a culture of gender equal promote awareness and under issues and challenges | egularly twice a year and conse to specific situations work of the Committee will re once per year T1: to ality and inclusion T2: to |

| Action 25 Increase mobility options for researchers and include them in the career development plans | GAP Principle | Timing (a year's AP Principle(s) quarter/s | |
|---|--|---|--|
| the salest development plans | (-/+) 28. Caree | r development | 0.010000 |
| | (-/+) 29. Value | of mobility | Q2/2026 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | Team leaders in collaboration with the Research director | I1: increased number of mobility of of PhD students and postdocs had we aim to reach 60 % by 2026 I2: encourage all senior researchers experience (newsletters, trainings researchers' career prospects T2 lifelong learning and professional | ve mobility experience; We will also actively to go on mobility setc.) T1: to enhance to foster a culture of |

| Action 26 Establish an impartial whistleblowing committee to deal with complaints/appeals of researchers and establish formal | GAP Princip | le(s) | Timing (at least by year's quarter/semester) |
|--|------------------|---|---|
| procedures in this regard | () 34. Comp | lains/ appeals | Q3/2025 |
| | Responsible | · | |
| | Unit | Indicator(s) / Target(s) | |
| | HR department | I1: Establishment of whistleblow Committee will ensure that the re anonymous. I2: The Committee twice a year and additionally as specific situations requiring its at the Committee will be evaluated per year T: to provide researched secure channel to report miscon or other concerns without fear of | eporting process will be will convene regularly needed, in response to ttention. I3: The work of by a questionnaire once rs with a confidential and duct, unethical behavior, |

| Action 27 Managerial education | GAP Principle(s) | | Timing (at least by year's quarter/semester) |
|---------------------------------|---|---|--|
| | (++) 37. Supervision | on and managerial duties | |
| | (+/-) 38. Continuino | g Professional Development | Q3/2024 onwards |
| | (+/-) 39. Access to continuous develop | research training and pment | |
| | Responsible Unit In | dicator(s) / Target(s) | |
| | fie tea HR de department the kn su | : Continuous soft-skill trainings eld of mentoring, career counse amleaders from both the resea epartments will attend two such e next two years. T1: to equip to howledge and skills necessary to upport team members in their p 2: to enhance the leadership care | eling etc. I2: All rch and operations training sessions over eam leaders with the to effectively mentor and rofessional developmen |

| Action 28 Exchange of good practice between organizations | GAP Principl | e(s) | Timing (at least by year's quarter/semester) |
|--|---|--|--|
| | (+/-) 9. Public | engagement | Q1/2025 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department, Research director, CEO | I: Organization of networking a minded organizations I2: KInIT networking events in the next collaboration and mutual learn T2: To facilitate the sharing of approaches among organization | Faims to organize 6 such 2 years. T1: To encourage ing between organizations successful strategies and |

| Action 29 Creation of an Offboarding Process | GAP Principle | e(s) | Timing (at least by year's quarter/semester) |
|---|---------------------|--|---|
| | , , | ctual and legal obligations | Q4/2024 |
| | Responsible Unit | Indicator(s) / Target(s) | |
| | HR department | I: a formalizalized offboarding will be published on KInIT's w support and guidance to depa exit T2: to facilitate knowledge documentation of critical information | ebsite T1: to provide rting employees during their transfer and |

| Action 30 HRS4R/HR Excellence in Research Awareness | GAP Princip | le(s) | Timing (at least by year's quarter/semester) |
|--|------------------|--|--|
| | (++) 4. Profes | esional attitude | Q4/2024 onwards |
| | Responsible | • | |
| | Unit | Indicator(s) / Target(s) | |
| | HR department | I: organization of informative evidence researchers updated on H KInIT T1: to enhance researcher HRS4R principles and their relection T2: to offer opportunities for resulting HRS4R-related topics T3: To ke actions by adding an article to the media, all documents and processone place and will be available to the second processor to the secon | RS4R developments at ers' understanding of vance to KInIT's practices earchers to engage with eep the evidence of all ne website or social edures will we collected in |

| Action 31 Increase the number of women in research positions in the Institute | GAP Principle(s) | Timing (at least by year's quarter/semester) |
|--|------------------------------|--|
| | (+/-) 10. Non discrimination | |
| | (+/-) 27. Gender balance | Q2/2025 |
| | | |

| Responsible Unit | Indicator(s) / Target(s) |
|---------------------|---|
| HR department | I: We will actively engage in events aimed at enhancing the visibility of IT professions for women, such as job fairs and conferences. Our goal is to participate in at least two events annually, collaborating with the Slovak organization Allheads to promote gender diversity and inclusion within the IT sector. T: To promote gender balance and foster an inclusive workplace that actively supports diversity in IT professions. |

Unselected principles:

(++) 1. Research freedom (++) 16. Judging merit (Code) (++) 22. Recognition of the profession (++) 24. Working conditions

(++) 25. Stability and permanence of employment (++) 30. Access to career advice (++) 32. Co-authorship (++) 33. Teaching

(++) 35. Participation in decision-making bodies (++) 36. Relation with supervisors (++) 40. Supervision

The establishment of an Open Recruitment Policy is a key element in the HRS4R strategy. Please also indicate how your organisation will use the Open, Transparent and Merit-Based Recruitment Toolkit and how you intend to implement/are implementing the principles of Open, Transparent and Merit-Based Recruitment. Although there may be some overlap with a range of actions listed above, please provide a short commentary demonstrating this implementation. If the case, please make the link between the OTM-R checklist and the overall action plan. (max. 1000 words) *

KInIT conducted a comprehensive examination of domestic laws, internal protocols, and existing recruitment procedures regarding the OTM-R. While the principles set out in the Charter and Code are generally adhered to, there remains room for improvement to ensure their full implementation. Furthermore, addressing the lack of formalization of the principles stands out as a key priority. The following steps will be implemented in this regard:

- 1. Formalize the OTM-R policy both individually and as part of the "Remuneration policy" and "Recruitment and selection policy".
- 2. The formalized policy will be then published on the Institute's website in English and Slovak
- 3. Conduct training sessions for HR staff focusing on recruitment and selection practices aligned with OTM-R standards (mentioned in the Action plan in the section "Training sessions for HR staff")
- 4. Implement a control system ensuring application of OTM-R rules and procedures
- 5. Ensure that all job advertisements explicitly state the principle of non-discrimination, emphasizing equal opportunity for all applicants regardless of race, gender, age, ethnicity, disability, religion, or any other characteristic.
- 6. Advertise all research positions on Euraxess
- 7. Prepare position-specific career development plans (mentioned in the Action plan in the section "Creation of position-specific career development plans")
- 8. Create an anonymous complaints mechanism for all applicants in the form of feedback questionnaire
- 9. Establish a formal way of monitoring the quality of applicants

The HR department will oversee the implementation of the OTM-R policy in collaboration with the Working Group, ensuring active involvement of researchers at all levels throughout the process. The Working group will provide quarterly reports to the Steering Committee, detailing the progress made toward achieving target indicators.

If your organisation already has a recruitment strategy which implements the principles of Open, Transparent and Merit-Based Recruitment, please provide the web link where this strategy can be found on your organisation's website:

URL:

The strategy and policies (when finalized) will be published here: https://kinit.sk/careers/hrs4r/ in Q2/2025. (unsafe:The strategy and policies (when finalized) will be published here: https://kinit.sk/careers/hrs4r/ in Q2/2025.)

4. Implementation

General overview of the expected overall implementation process of the action plan: (max. 1000 words)

The implementation is planned to start in the third quarter of 2024. The primary focus will be on addressing the deficiencies contained in the GAP analysis and the OTM-R policy checklist. The Working Group will ensure the implementation of the Action Plan in close collaboration will all researchers and Operations staff at the Institute and external stakeholders. The Working group will provide quarterly reports to the Steering Committee, detailing the progress made toward achieving target indicators. Both the Working and Steering groups are deliberately diverse, ensuring representation from various backgrounds, perspectives, and expertise. They include R1-R4 researchers, research engineers, teamleaders and Operations staff. This diversity will lead to more inclusive decision-making processes. The initial Action plan spans two years, from Q3 2024 to Q3 2026. After two years, it will undergo a thorough review and new targets will be set. The implementation of the Action plan should ensure the the following:

- 1. Formalization of all the HR procedures and practices within the Institute
- 2. Continuous training and development for HR staff
- 3. Streamlined and efficient recruitment, selection, remuneration and onboarding processes
- 4. Raise awareness in the field of research ethics, intellectual property rights, data protection etc.
- 5. Alignment with best HR practices

These improvements in HR practices will lead to a more productive, engaged, and satisfied workforce. They will enhance organizational efficiency, foster a positive work culture, and ultimately contribute to the achievement of strategic goals and objectives.

Make sure you also cover all the aspects highlighted in the checklist below, which you will need to describe in detail:

Note:Click on each question of the checklist to open the editor.

How will the implementation committee and/or steering group regularly oversee progress?*

~

Detailed description and duly justification (max. 500 words)

Every individual activity set out in the Action plan is allocated to a specific department or employee within the Institute. These individuals are tasked with implementation based on their expertise, within designated timeframes, and guided by predetermined measurable indicators. The Working group will be responsible for the overall implementation and coordination of the Action plan. The Working group will comprise diverse members from Research and Operations teams within the Institute, ensuring a wide range of backgrounds, experiences, and perspectives. The implementation will be monitored by the Steering committee. The Working group will deliver quarterly progress reports to the Steering Committee regarding the implementation status. The Steering Committee will meet biannually to evaluate the progress achieved. Furthermore, the Committee will be tasked with preparing a report summarizing their assessments and findings.

How do you intend to involve the research community, your main stakeholders, in the implementation process?*

Y

Detailed description and duly justification (max. 500 words)

Researchers were engaged in the Gap analysis process through the completion of questionnaires, and their active involvement helped establish the individual activities within the Action plan. 30 R1-R4 researchers participated in the questionnaires (out of the total 36). These researchers were aslo consulted all along the process. Researchers are integral members of both the Working Group and the Steering Committee. All researchers, beyond those in the Working group and Steering Committee, will be actively encouraged to participate in the implementation process and they will frequently be asked to provide feedback on the implementation of the activities. Researchers will be members on various committees established in accordance with the Action plan, such as the Ethical Committee, Gender Equality committee or Whistleblowing Committee. Biannually, all KInIT employees (including researchers) will receive updates on the progress of the implementation.

How do you proceed with the alignment of organisational policies with the HRS4R? Make sure the HRS4R is recognized in the * organisation's research strategy, as the overarching HR policy.

Detailed description and duly justification (max. 500 words)

KInIT is dedicated to integrating HRS4R principles into its organizational HR practices, as evidenced by our endorsement of the Charter and the Code. The alignment of organisational policies with the HRS4R will be ensured by the cooperation between the Working group, various KInIT departments and the KInIT management. The members of the Steering Committee, who are also mostly part of the KInIT management, will guarantee the incorporation of HRS4R into internal strategies, documents and long-term objectives. Furthermore, given that many of the organizational policies already adhere to HRS4R principles, KInIT will leverage this foundation for further progress. The HRS4R is already an overarching policy, as almost all KInIT departments were involved in the prepaparation of the Gap analysis, the OTM-R and the Action plan.

How will you ensure that the proposed actions are implemented?*

Detailed description and duly justification (max. 500 words)

The activities outlined in the Action plan directly address suggestions put forth by both researchers and Operations employees of the Institute. 30 out of the total 36 researchers conveyed their suggestions and requirements through a questionnaire. Given this level of involvement, it's reasonable to expect active participation from researchers and all other employees in the implementation process. We have defined clear and measurable indicators, set targets, established timelines, and identified responsible units. This approach aims to foster a sense of ownership among those responsible for each activity. A clear and transparent control system will be established for the implementation process.

V

How will you monitor progress (timeline)?*



Detailed description and duly justification (max. 500 words)

The timeline of the proposed activities is set out in the Action plan. The Working group will provide quarterly reports to the Steering Committee, detailing the progress made toward achieving target indicators. The Steering Committee will meet biannually to evaluate the progress achieved and to deal with any necessary changes in the timeline of the implementation. The Steering Committee will also oversee the identification of potential risks, recommend solutions to address them, and provide support in resolving any challenges encountered during the implementation phase.

How will you measure progress (indicators) in view of the next assessment?*



Detailed description and duly justification (max. 500 words)

Each individual activity in the Action plan has clear indicators and targets that will be monitored during the whole implementation process. The evaluation of the progress will be part of the quarterly report of the Working group to the Steering Committee. The quarterly report will be then published on the HRS4R subpage of the KInIT's website: https://kinit.sk/careers/hrs4r/.

Additional remarks/comments about the proposed implementation process: (max. 1000 words)

At KInIT, we are fully committed to embracing and upholding the HRS4R principles. This commitment underscores our dedication to fostering a supportive and inclusive environment for researchers, ensuring their professional growth and well-being. Through the implementation of HRS4R principles, we aim to strengthen our institution's research capabilities, enhance the overall quality of our academic endeavors and attract foreign researchers.

The total number of research staff is 36. In the initial submission, an error occurred due to the inclusion of research engineers in the count of R1-R4 researchers, resulting in a discrepancy.

The HRS4R is featured on the front page of the KInIT's website and there is also a subpage dedicated to the HRS4R:https://kinit.sk/careers/hrs4r/. All documents related to each of the planned actions will be published on the HRS4R subpage of KInIT's website in due course: https://kinit.sk/careers/hrs4r/. The implementation of the actions will be documented with photos, which will also be published on the dedicated subpage. The GAP analysis, OTM-R checklist and Action plan, along with Organisational chart and results of the questionnaire are published on KInIT's website. They are pulished in English, but they are being translated and will be published in Slovak in the next 2 months.